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ABSTRACT

A SURVEY CONCERNED WITH THE CURRENT STATUS OF CAMPUS-RELATED LABORATORY SCHOOLS IN THE U.S. WAS MADE TO PROVIDE INFORMATION REGARDING THE FUNCTIONS AND CONTRIBUTIONS OF THESE SCHOOLS AND THE EXTENT TO WHICH THEY ARE BEING CLOSED, REORGANIZED, OR NEW ONES OPENED. THE STUDY UPDATES A 1964 SURVEY (ED 025 449) WITH AN ATTEMPT TO IDENTIFY ANY DISCERNIBLE TRENDS. A FEW MORE THAN 200 SCHOOLS WERE IDENTIFIED BY BOTH THE 1964 AND 1969 SURVEYS, THE TOTAL UNDER COLLEGE CONTROL 15 FEWER IN 1969. AN AVERAGE OF EIGHT SCHOOLS PER YEAR WERE CLOSED, WITH TWO A YEAR STARTED OR REOPENED, HALF OF THEM STARTING IN THE LAST 2 YEARS. AS IN 1964, ELEMENTARY SCHOOLS AND COMBINED ELEMENTARY AND JUNIOR HIGH SCHOOLS COMPRISE ABOUT 60 PERCENT OF ALL THE LABORATORY SCHOOLS; A PREPONDERANCE OF NURSERY AND KINDERGARTEN PROGRAMS EXISTS IN THE SCHOOLS OPENED. AN OBVIOUS CONTRAST IS APPARENT IN THE ANNOUNCED SCHOOL PURPOSES: IN 1964 PROVISION FOR STUDENT TEACHING EXPERIENCES WAS THE PRIMARY OBJECTIVE, WHEREAS THE PRINCIPAL AIM BY 1969 WAS TO SERVE AS A CENTER FOR OBSERVATION AND PRESTUDENT TEACHING EXPERIENCES WITH INCREASED EMPHASIS UPON RESEARCH, EXPERIMENTATION, AND INSERVICE EDUCATION. (DATA ON EACH OF THE SCHOOLS IS TABULATED IN 46 CATEGORIES RELATED TO GENERAL CHARACTERISTICS, STUDENT POPULATION, SCHOOL ROLE, DEVELOPMENT OF SCHOOL POLICY, PROFESSIONAL PROGRAMS, AND REASONS MOTIVATING ESTABLISHMENT AND CLOSING.) (JS)

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NATIONAL SURVEY

OF

CAMPUS LABORATORY SCHOOLS

1969

compiled by

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and

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Assisting Dr. Howd, corresponding secretary of the Laboratory School Administrators Association, were other officers of the association: C. Robert Blackmon, director, Center for Laboratory School Study, Lafayette, Louisiana; and Harley Lautenschlager, director, Laboratory School, Indiana State University, Terre Haute. Dr. Howd expresses appreciation to Eloise Mansfield for typing the copy and to Christina Schaaf and Barbara Smith for typing the tables.

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FOREWORD

Laboratory schools have played an important and changing role in the development of teacher education in the United States. Most of the laboratory schools currently serving as resources in teacher education are associated with colleges and universities comprising the membership of the American Association of Colleges for Teacher Education. Because of this relationship and the fact of the Association's continuing interest in studying all aspects of teacher education, this report is published as a part of AACTE's continuing effort to serve the teacher education community.

The report updates the study by Evan Hugh Kelley, College-Controlled Laboratory Schools in the United States - 1964, published by AACTE. The status of laboratory schools continues to be a concern of state departments of education, of colleges and universities, as well as of students of teacher education. The current publication is an amalgamation of studies carried out by Kenneth A. Browne, consultant in teacher education, Maryland State Department of Education, and by M. Curtis Howd, secretary-treasurer of Laboratory School Administrators. The AACTE acknowledges the initiative these two organizations have taken in carrying out the inquiries necessary to provide the data included in this publication and is proud to be associated with them in this study of the current status of the laboratory school. There has been a long-standing cooperative relationship between state departments of education (often through the National Association of State Directors of Teacher Education and Certification), the Laboratory School Administrators Association, and AACTE. The AACTE is pleased to extend this relationship in this project.

Edward C. Pomeroy
Executive Secretary, AACTE

January 1970

THE NATIONAL SURVEY OF CAMPUS LABORATORY SCHOOLS

Introduction

THE NATIONAL SURVEY OF CAMPUS LABORATORY SCHOOLS was made to provide information for school and college administrators and others concerned with the functions and contributions of these schools, and the extent to which they are being closed, reorganized, or new ones opened. It updates a survey by Evan Hugh Kelley published in 1964 by the American Association of Colleges for Teacher Education.

The Kelley study emphasized college-controlled public laboratory schools, but included, with identification, a number of non-public schools and schools serving institutions of higher education that neither control them nor provide their major financial support. The current survey likewise assembled information primarily about college-controlled schools at public institutions, but also included some non-public schools and a few that are not college-controlled.

The current publication is more comprehensive than the 1964 publication, including data on topics such as school enrollments, formation of policy in the laboratory schools, study of need for change in the schools, reasons motivating establishment and closing, and use of public schools for laboratory experiences. It is a result of the cooperative efforts of the Laboratory School Administrators Association and the Maryland State Department of Education, their activity having been merged after each had begun separate studies. Assisting the Maryland State Department of Education in obtaining data were the directors of teacher education and certification in each of the forty-six states reporting.

General Characteristics of the Laboratory Schools

This survey is concerned with the current status of college-related laboratory schools in the United States. Particular attention is given to changes in numbers and other characteristics of campus laboratory schools since publication of the Kelley study[1] in 1964. A primary purpose is to identify any discernable trends either in the objectives and functions of the schools or in the numbers being opened, closed, or reorganized.

Identified in this study are 208 laboratory schools. They are affiliated with 196 colleges and universities in all states excepting Delaware, Nevada, South Dakota, and Vermont - one state more than represented in the Kelley report. Of the 208,

[1]Kelley, Evan Hugh, College-Controlled Laboratory Schools in the United States - 1964. Washington, D.C.: American Association of Colleges of Teacher Education, 1964. p. 35.

ten appear to be independent of college-university control. Kelley reported 212 college-controlled laboratory schools, fourteen more than the total of the current study.

Information about 194 of these schools is presented in a sixteen-page tabulation entitled "Data About Laboratory Schools Now in Operation." Additional campus schools are listed in the next section, and in the Appendix there will be found a list by states of the 208 laboratory schools identified in this survey as operating in 1969-70. The grade range of each laboratory school is indicated in parentheses.

During 1968 and 1969 the number of laboratory schools started or reorganized has increased, but the total number reported closed exceeds the number of new schools organized since 1964. Changes in functions, as well as in the number, of these schools will be reported later in this publication.

That more than half the buildings now housing laboratory schools have been constructed within the last two decades is shown by analysis of the first part of the tabulated material. Furthermore, a fourth of the total are not over ten years old. Approximately sixty percent of the laboratory schools are elementary schools or a combination of elementary and junior high schools. Of the remaining forty percent, about eighteen percent include pregrade one through twelve; five percent, grade one through twelve; six percent various combinations of junior and senior high school classes; eight percent, a prekindergarten or pregrade one or some combination of these groups with a grade one; and slightly less than four percent have an ungraded program. It will be shown later that the number of schools organized for early childhood education is increasing.

Of the 142 schools that reported enrollment, approximately seventy-one percent enroll fewer than 500 pupils. Exactly half of the schools that are identified as elementary or elementary-through-junior high school enroll fewer than 250 pupils, and fifteen percent of the schools in this category enroll more than 500 pupils. Of those schools that enroll pre-first grade through twelve or grade one through twelve, approximately two-thirds enroll more than 500 pupils and three of these schools have an enrollment in excess of 1,500.

Additional Campus Laboratory Schools, 1969-70

Several laboratory schools were reported too late for the tabulation, insufficient data were available about them, or for other reasons were not included in the major tabulation. In alphabetical order by states, these additional laboratory schools are:

Colorado State College Nursery School

University of Hawaii, three laboratory schools consolidated into one P-12 school

Grambling College High School, Louisiana

Southeastern Louisiana College Laboratory School (P-8)

Three at Massachusetts state colleges:
M. J. Tobin School, Boston (P-8)
Martha M. Burnell School, Bridgewater (P-4)
Jonathan Maynard School, Framingham

Leslie-Ellis Laboratory Schools at Lesley College, Cambridge, Massachusetts (Non-graded)

Phelps Laboratory School, Winona, Minnesota State College (P-8)

College School, Webster, Missouri College

Antioch School, Antioch College, Antioch, Ohio (P-6)

Nursery School at University of Rhode Island

University School, Marshall U., West Virginia (P-12) (closing 1970)

Source of Student Population

In two out of three cases, the laboratory school student body is selected solely from applications. About ten percent of the schools obtain some students from a defined district and select others from applications. The remaining twenty-four percent obtain their students from a school attendance district.

Role of the Laboratory School

In attempting to identify the role of the laboratory school, respondents were asked to indicate the relative importance they attach to functions they considered either very important, important, of limited value, or not one of their purposes. The categories included ones usually associated with the contributions that laboratory schools have traditionally made.

If one assumes that items which were marked very important and important are indeed engaged in, it is obvious that, in general, the principal functions of laboratory schools are to serve as a center for observation and demonstration and for the participation of college students with children in a pre-student teaching program. In addition, approximately sixty-four percent of the schools consider some form of experimentation as an important role. Slightly more than half of the schools indicated that they conduct research of a pure or action quality, and about the same number recognize that they are expected to provide leadership in the development of in-service education programs. Less than half of the schools consider student teaching to be one of their important activities.

In comparing role identification of laboratory schools participating in this study with those reported by Kelley in 1964[2], it is significant to note the changes in emphasis. Although Kelley did not use exactly the same categories included on the form distributed by the Laboratory School Administrators Association, most were identical. In Kelley's

[2]Ibid.

study each school was asked to rank, in descending order from one to seven, the importance that it accepted for providing for each of the following activities: observation, demonstration, student teaching, research, participation, experimentation, and in-service education.

If it could be assumed that those items in the Kelley study that were ranked one, two, and three were more generally held as a responsibility than those marked four, five, six, and seven, then the most important roles were observation (marked by eighty-five percent of the group) and demonstration (marked by more than two-thirds of those reporting). The next most important responsibility was providing for student teachers, which was marked as number one in importance by sixty-five schools and within the first three markings by sixty percent of the respondents.

Research, participation, experimentation, and in-service education were not accepted as of major importance. By contrast, the current study reports increased emphasis on these four functions and less use of the schools for student teaching.

In general, the percentage of schools in the current study that consider observation and demonstration to be of major importance is about the same as the percentage which indicated the importance of these functions in the Kelley study. The major change in role identification is in providing for research, experimentation, and in-service education. The fact that slightly more than half the schools in the current study indicated that they either make a limited contribution or are not used at all for student teaching, shows a marked change in role.

Determination of Need for the School

Ninety schools indicated that during the past five years an institutional study has been made to determine the need for continuing their laboratory schools. It is significant to note that, of this number, thirty-nine plan to construct a new building. These numbers become more impressive when combined with the fifty-six institutions that have built new laboratory schools during the 1960's.

Associated with the determination of need is an apparent trend toward changing the name of the laboratory school to reflect a change in emphasis toward experimentation and research functions. Almost twenty-eight percent of the schools stated that they have changed their name to indicate this new emphasis; they are now being called "center for curriculum study," "center for experimentation and research in learner-teacher activities," and the like.

Development of Laboratory School Policy

Procedures followed in establishing policy governing laboratory school program development were reported by 143 schools. Policy that directs the involvement of laboratory school faculty in new ventures is formulated in about seventy percent of these schools by a combination of personnel, including administrators and teachers. Approximately

TABLE I — DATA ABOUT LABORATORY SCHOOLS NOW IN OPERATION

State and Institution	Year established	Year building was constructed	Year last addition was made	Vertical organization (P = pre-first grade) (NG = non-graded)	Number of pupils fewer than	Student population from: Attendance district	Student population from: Application	Relative value to professional service very important (1); value (3); not used for this purpose (4): Observation and demonstration	Participation	Student teaching	Institution in providing services indicated as: Pilot testing new curricular materials	Experimentation with learner-teacher activities	Research - pure or of action quality	Leadership in in-service programs	Policy directing involvement of laboratory school faculty in new ventures formulated by: All university committee council	College of education committee/council	Lab. school committee/council	Those faculty who have idea for venture and those who will work in project	Administrators, university colleges, lab. school, singly or together	No established group or designated individuals	During past 5 yrs. study has been made of need for laboratory school and/or a school was started or discontinued: Yes	No	Planning to build new laboratory school: Yes	No
TOTALS FOR 194 SCHOOLS					250=55 500=44 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98
Alabama																									
Alabama State U.	---	---	---	P-12	---			1	2	2	3	3	4	3								X			
Florence State U.	1896	1964	---	P-6	250		X	1	2	1	3	2	3	2		X					X			X
Jacksonville State U.	1929	1942	1969	1-12	1500+	X		1	1	1	1	1	1	1					X		X		X	
Oakwood College	---	1961	---	1-12	---			1	2	2	3	3	4	3								X		
Talladega College	---	---	---	P-9	---			1	2	2	3	3	4	3								X		
Troy State U.	1890	1925	---	NG	250		X	1	2	2	3	3	3	2				X	X		X			X
Tuskegee Institute	1882	1930	1948	P-9	500		X	1	1	2	1	1	1	1				X				X	X	
Alaska																									
University of Alaska	1967	1967	1968	NG	250		X	2	2	2	2	2	2	2				X				X		X
Arizona																									
Northern Arizona U.	1900s	1958	---	P-6	500		X	1	1	3	4	1	1	2					X			X		X
Arkansas																									
Harding College	---	1946	---	P-12	---			1	2	1	3	3	3	4								X		
California																									
Ambassador College	1955	1966	1968	1-12	750		X	1	1	4	2	3	4	4					X			X	X	
Chico State College	1887	1949	1949	P-6	250	X	X	1	1	1	2	2	2	2		X			X		X			X
Fresno State College	1911	1947	1947	P-6	250		X	2	3	3	1	1	3	2						X	X			X
Humboldt St. College	1914	1914	1970	P-8	250		X	1	1	3	2	1	1	1					X		X		X	
San Diego State College	1900	1930	1940	P-6	250		X	2	2	2	1	1	3	1				X				X		X
San Francisco St. Col.	1899	1956	---	P-6	500	X	X	1	1	3	2	2	2	2				X	X			X	X	
University of California, LA	1920	1955	1957	NG	500		X	1	2	1	1	1	1	1				X				X		X
Colorado																									
Colorado State College	1897	1961	---	P-12	750		X	2	1	3	2	2	2	3			X				X			X
Special Education School	---	1961	---	NG	---			2	2	4	1	1	1	3							X			
Connecticut																									
Central Conn. St. College	1890	1930	1957	P-6	1500	X		3	2	1	3	3	3	4				X			X		X	
Eastern Conn. St. College	1889	---	---	P-6	500	X		1	---	2	1	1	1	1			X					X	X	
Southern Conn. St. College	---	1950	---	P-6	---			2	3	4	2	2	1	1							X			
University of Connecticut	1958	1958	1967	8-12	1500	X		1	2	2	3	3	3	3					X		X			X
District of Columbia																									
Dist. of Col. Teachers Col.	1954	1957	---	P-6	1500	X		2	1	1	1	2	2	2					X			X		

DATA ABOUT REPORTING UNIVERSITIES

During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		Student enrollment			State supported	Non-state supported	Chartered as a				
																		University				
Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000			Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
5-	5-10	0		X		X					X	X			X			X			
5-	5-10	0	X					X			X		X		X				X		
5-	5-	0		X		X	X				X	X			X				X		
0	5-	0	X			X	X				X	X				X	X				
5-	5-	0	X			X						X			X						
0	0	0		X		X					X		X		X			X			
0	0	5-		X		X	X				X	X				X				X	
5-	5-	0		X		X	X	X			X		X		X				X		
5-	5-10	5-	X		bilingual education	X	X				X		X		X						X
5+	5-10	0		X		X					X		X		X					X	
0	5-	5-	X			X	X	X		X				X	X						X
5-	5-10	5-10		X		X	X				X			X	X						
5+	10+	5-10		X	now a research school	X	X	X			X			X	X		X				
5+	5-10	5-10		X		X	X	X			X		X		X						X
0	5-10	5-	X			X	X	X			X		X		X						X
5-	5-10	5-	X			X	X				X	X			X				X		
5+	5-10	5-		X		X	X	X		X				X	X		X				
5-	5-10	0		X		X					X	X			X				X		

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Gallaudet College	---	1961	---	NG	---			1	1	1	2	2	3	4								X		
Florida																								
Florida A & M University	1919	1931	1968	1-12	500		X	1	1	2	4	3	3	2			X					X		X
Florida Atlantic U.	1968	1968	---	P-9	500		X	2	3	4	1	1	1	2		X					X	X		
Florida State U.	1905	1953	1957	P-12	1000		X	3	3	4	2	1	1	3				X			X	X		
University of Florida	1934	1958	---	P-12	1000		X	1	1	3	3	4	2	3					X		X			X
University of Miami	1955	1955	1956	P-6	500		X	2	2	3	1	2	2	3					X			X		X
Georgia																								
Albany State College	---	1959	---	P-7	---			1	2	3	3	3	4	2								X		
Georgia Southern College	1928	1938	1952	P-12	500	X	X	1	1	3	2	2	2	1					X			X		X
Women's Coll. of Georgia	1920	1939	---	P-6	500	X		1	1	4	1	2	2	2					X		X			
Idaho																								
Idaho State University	1958	1963	1963	P-6	250		X	1	2	2	3	3	2	2			X					X		X
Illinois																								
Concordia Teachers College	1915	1931	1952	P-9	500		X	1	3	2	3	3	4	4					X			X		X
Eastern Illinois U.	1899	1958	---	P-9	750		X	1	1	2	1	1	2	2					X			X		X
Ill. State U.-elementary	1857	1957	---	P-8	750		X	1	1	3	2	2	2	3				X				X		X
Ill. State U.-high school	1865	1965	---	9-12	750		X	1	1	2	1	1	1	2		X					X	X		X
National College of Educ.	1918	1967	---	P-8	250		X	1	4	1	1	2	3	2			X	X			X	X		X
Northern Illinois U.	---	1958	---	P-9	750		X	3	3	4	1	1	1	1			X					X		X
Southern Illinois U.	1869	1951	---	P-6	250		X	2	2	3	2	1	1	2		X						X		X
University of Chicago	1896	1901	1960	P-12	1500+		X	2	---	3	1	2	2					X				X		X
University of Illinois	1921	1917	---	7-12	250		X	1	2	3	1	1	2	1					X			X	X	
Western Illinois U.	1920	1968	---	P-12	750		X	1	1	4	1	1	2	2				X				X		X
Indiana																								
Ball State University	1929	1929	1938	P-12	1000	X		2	1	4	1	2	2	2			X					X		X
Goshen College	1959	1959	---	P	250		X	1	1	2	2	2	2	1					X			X		X
Indiana State U.	1870	1935	--	P-12	1000	X	X	2	1	3	3	1	2	2				X				X		X
Indiana University (closing 70?)	1937	1964	1969	P-12	1500+	X		3	3	3	3	3	3	3					X			X		
Iowa																								
University of Iowa	---	---	---	P-12	750		X	2	2	3	1	1	1	3					X			X	X	
University of Northern Iowa	---	1956	---	P-12	1000	X		1	1	3	1	1	1	1				X		X		X	X	
Wartburg College	---	1962	---	P-6	---			2	1	1	4	4	4	4								X		

DATA ABOUT REPORTING UNIVERSITIES

During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		Student enrollment					Chartered as a				
																	University				
Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000	State supported	Non-state supported	Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=58 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
5-	5-	0		X		X	X				X	X			X						
0	0	0		X		X	X	X			X	X			X						
5+	10+	5-10	X				X				X			X	X						X
5-	10+	0	X			X	X	X			X			X	X						
0	0	5-		X		X	X	X		X			X			X	X				
5-	5-10	5-		X		X	X	X			X	X			X						
0	5-	0			"Need being studied"	X				X	X	X			X					X	
5-	5-	0		X		X	X	X		X			X		X		X				
0	0	5-		X		X					X	X				X			X		
5+	10+	0		X		X	X				X		X		X				X		
5+	10+	5-		X		X	X	X			X		X		X				X		
5+	10+	5-10	X			X					X		X		X		X				
0	5-	0	X			X	X				X	X				X			X		
5+	10+	5-10	X			X	X	X			X			X	X			X			
5+	5-10	5-		X		X	X	X			X			X	X		X		X		X
5+	10+	10+		X									X			X	X				
5+	10+	5-10		X		X	X	X			X			X	X		X				
5-	10+	5-		X			X				X		X		X			X			
5+	10+	5-10		X		X	X	X			X			X	X			X			
0	5-	0		X		X	X				X	X				X				X	
5+	10+	5-		X		X	X				X		X		X			X			
5+	10+	5-		X			X	X	X	X				X	X		X				
5+	5-10	5-10	X			X	X				X			X	X		X				
5+	10+	5-10		X		X	X	X			X		X		X			X			

TABLE I — DATA ABOUT LABORATORY SCHOOLS NOW IN OPERATION

State and Institution	Year established	Year building was constructed	Year last addition was made	Vertical organization (P = pre-first grade) (NG = non-graded)	Number of pupils fewer than	Student population from: Attendance district	Student population from: Application	Relative value to institution in providing professional services indicated as very important (1); important (2); limited value (3); not used for this purpose (4): Observation and demonstration	Participation	Student teaching	Pilot testing new curricular materials	Experimentation with learner-teacher activities	Research - pure or of action quality	Leadership in in-service programs	Policy directing involvement of laboratory school faculty in new ventures formulated by: All university committee council	College of education committee/council	Lab. school committee/council	Those faculty who have idea for venture and those who will will work in project	Administrators, university colleges, lab. school, singly or together	No established group or designated individuals	During past 5 yrs. study has been made of need for laboratory school and/or a school was started or discontinued: Yes	No	Planning to build new laboratory school: Yes	No
TOTALS FOR 194 SCHOOLS					250=57 500=42 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98
Kansas																									
Kansas St. College-elem.	1927	1955	---	P-6	250	X		1	1	3	1	1	2	2					X		X			X
Kansas St. College-sec.	1905	1957	---	7-12	250		X	2	2	4	3	2	4	4						X	X			X
Kan. St. Teachers Col.-elem.	1863	1959	---	P-6	250		X	1	1	3	1	2	2	2				X			X			X
Kan. St. Teachers Col.-sec.	1907	1952	---	7-12	250		X	1	1	4	2	2	2	3		X					X			X
Kentucky																									
Eastern Ky. St. Col.	---	1961	---	P-12	---			1	2	4	2	2	3	3								X		
Morehead State College	---	1931	1966	P-12	500		X	1	1	3	1	1	2	1					X		X			X
Murray State U.	---	1928	---	P-6	---			1	2	2	3	3	3	4								X		
Ursuline College	1925	1955	1960	P-8	500		X	1	1	1	2	2	3	2			X				X			X
Western Kentucky Univ.	1925	1925	---	K-6	500		X	2	1	1	2	2	4	1				X			X		X	
Louisiana																									
Grambling College	---	1954	---	P-6	---			1	2	1	3	3	4	3								X		
La. Polytechnic Institute	1916	1916	1969	P-8	250		X	2	1	3	1	1	2	1					X		X		X	
Louisiana State U.	1915	1957	1966	1-12	750		X	1	1	1	3	3	3	1					X			X		X
Northwestern St. College	1921	1934	---	P-6	500	X	X	1	1	---	1	---	2	1		X	X				X			X
Southern University	1929	1957	---	P-12	750		X	1	2	1	3	2	3	2				X				X		X
U. Southwestern La.	1939	1939	1945	P-8	500	X		1	---	1	3	3	3	3		X						X	X	
Maine																									
Washington St. Teachers Col.	1909	1936	---	1-9	250	X		2	2	1	3	3	3	3				X	X			X		X
Maryland																									
Columbia Union-Sligo El.	---	1937	---	P-8	---			2	2	1	3	3	3	4								X		
Columbia Union-Takoma Sec.	---	1964	---	9-12	---			2	2	1	3	3	3	4										
Coppin State College	---	1961	---	NG	---			1	1	4	1	1	1	4							X			
Hood College	---	1921	---	P	---			1	1	2	4	4	4	4								X		
Towson St. College	1866	1960	1960	P-6	250		X	1	1	3	1	1	2	1				X			X			X
U. of Maryland	---	1965	---	P	---			2	3	4	2	2	1	3								X		
Massachusetts																									
Fitchburg State College	1896	1896	1909	P-9	1000	X		1	1	1	1	1	1	1		X						X	X	
St. College- N. Adams	1968	1939	---	P-8	500	X		1	2	1	1	1	2	2				X	X			X		X
Salem State College	1913	1913	---	P-9	750	X		2	1	2	4	3	4	4		X						X		X
Un. of Massachusetts	1961	1961	---	P-6	500	X		1	2	2	1	2	1	2			X					X		X

DATA ABOUT REPORTING UNIVERSITIES

During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		Student enrollment			State supported	Non-state supported	Chartered as a				
																	University				
Published research studies	Published articles in professional journals	Published books, text-books, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000			Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
5-	5-	0		X		X					X		X		X				X		
5-	5-	5-	X			X				X			X		X						X
5-	5-	0	X			X					X		X		X				X		
5-	5-10	0	X			X					X		X						X		
5-	5-10	0			recently changed	X					X		X		X			X			
5-	5-	0	X			X					X	X				X				X	
5-	5-	0	X			X					X		X		X			X			
5-	5-	0	X			X	X				X		X								
0	5-	5-		X		X		X			X			X	X		X				
0	5-10	0		X		X					X	X			X						
0	0	0		X			X				X		X		X						X
0	0	0		X		X	X						X		X			X			
5+	0	0	X			X	X	X			X	X			X		X				X
5-	5-10	5-10	X			X	X	X		X			X		X		X				
5-	5-	0	X		to "Campus Schools"	X	X	X		X		X			X						X
5-	5-	0	X			X					X	X			X						
0	0	0		X		X					X	X			X						X
5-	5-10	5-	X			X		X			X			X	X		X				

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						Attendance district	Application	Observation and demonstration	Participation	Student teaching	Pilot testing new curricular materials	Experimentation with learner-teacher activities	Research - pure or of action quality	Leadership in in-service programs	All university committee council	College of education committee/council	Lab. school committee/council	Those faculty who have idea for venture and those who will will work in project	Administrators, university colleges, lab. school, singly or together	No established group or designated individuals	Yes	No	Yes	No
TOTALS FOR 194 SCHOOLS					250=57 500=42 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98
Westfield St.Co.Juniper Pk.	1968	1968	---	P-6	750	X	X	3	2	2	1	1	3	2					X		X			X
Michigan																								
Andrews University	1922	1963	1968	P-12	750		X	2	2	1	2	2	2	3					X			X	X	
Central Mich. U.	---	1958	---	P-6	---			2	3	1	3	3	4	2								X		
Northern Mich. U.	1899	1925	---	P-9	250		X	2	3	3	1	1	1	1				X			X			X
University of Mich.	1924	1930	1930	P-9	500		X	3	3	3	1	1	1	3			X	X	X		X			X
Minnesota																								
Bemidji St. College	---	1950	---	P-6	250	X	X	1	1	4	1	2		1					X			X	X	
Macalester College	---	1947	---	P	---			2	1	1	3	3	3	4							X			
Mankato State Coll.	---	1958	---	P-12	---			2	4	3	1	1	1	2							X			
Moorhead State Coll.	1930	1925	1950	P-12	500		X	2	2	3	2	3	3	3			X			X	X			X
St. Cloud St. College	1869	1957	1959	P-9	500		X	1	1	3	1	1	2	3		X					X			X
University of Minn.	1968	1924	---	7-12	1500	X	X	2	2	1	1	1	2	2			X					X		X
Mississippi																								
Miss. St. Coll. - Women	1930	1932	---	P-6	250	X		1	1	1	4	1	4	3				X				X		X
Miss. Valley St. College	---	1955	---	1-6	750	X		1	1	1	1	3	3	3					X			X		X
Missouri																								
Central St. College	1907	1960	1968	P-12	750		X	1	1	2	2	2	3	2			X	X	X			X		X
Lincoln U.	---	1940	---	P-12	---			2	2	1	3	3	4	3								X		
Northwest Mo. St. Col.	1910	1940	---	P-6	250		X	1	1	1	1	1	1	1						X		X		X
Southeast Mo. St. Col.	---	1921	---	P-12	500		X	2	3	3	3	3	4	3					X		X		X	
Southwest Mo. St. Col.	1906	1966	---	P-12	500		X	2	2	2	1	1	2	2			X					X		X
University of Missouri	1902	1933	---	P-12	750		X	2	1	2	2	2	2	3			X	X				X		
Montana																								
Eastern Montana College	1945	1956	---	P-6	250	X		1	2	4	1	1	1	1				X				X		X
Nebraska																								
Concordia Teachers Coll.--																								
St. Johns Elem.	---	1956	---	P-8	---			2	2	1	3	3	3	4								X		
Concordia H. S.	---	---	---	9-12	---			2	2	1	3	3	3	4								X		
Union College	---	1956	1967	P-12	750		X	1	1	2	1	1	2	1						X		X		X
New Hampshire																								
Keene State College	1909	1915	1952	P-6	500	X		2	1	3	1	2	2	2					X		X			X
Plymouth State College	1870	1933	1962	P-6	500	X		1	1	2							X					X		X

DATA ABOUT REPORTING UNIVERSITIES

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																	University				
Published research studies	Published articles in professional journals	Published books, text-books, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000	State supported	Non-state supported	Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
0	5-	0		X		X			X		X	X			X						X
5-	5-	5-		X		X															
5+	5-10	0	X			X	X	X			X		X		X			X			
5+	10+	5-		X										X	X		X				
5-	5-	5-	X			X					X	X			X						X
5-	5-	0	X			X	X			X		X			X						
5-	5-	0	X			X	X				X		X		X						X
5+	10+	5-10		X						X				X	X		X				
0	0	0		X		X					X	X			X				X		
0	0	0	X			X					X	X			X						
5-	5-	0		X		X					X		X		X						X
0	5-10	0		X		X					X	X			X						X
0	5-10	0	X			X			X				X		X						X
5-	10+	5-		X		X					X		X		X						X
5+	5-10	5-	X			X					X		X		X		X				
5-	5-	0				X					X	X									
5+	5-	0		X		X					X	X				X				X	
5-	5-	5-		X		X	X				X	X			X						X
0	5-	0		X		X	X			X		X			X			X			

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TOTALS FOR 194 SCHOOLS					250=55 500=44 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98
New Jersey																									
Glassboro State Coll.	1923	1954	---	P-6	250	X		2	2	3	3	3	4	3			X				X			X
Montclair State Coll.	---	1929	---	9-12	---			1	2	4	4	4	4	2							X			
Newark State Coll.	---	1963	---	P-6& Sp.Ed	---			3	2	4	1	1	1	2							X			
Trenton State Coll	---	1966	---	P-6	---			2	1	4	2	2	3	3							X			
New Mexico																								
University of N. M.	---	1966	---	P	---			1	1	3	2	2	2	1							X			
Western New Mexico U.	1893	1950	---	P-9	250		X	3	4	3	2	1	1	4					X			X		X
New York																								
Bank St. Coll. of Ed.	1916	1900	1900	P-9	500		X	1	2	3	1	2	2	1		X		X			X		X	
Brooklyn College	1953	---	---	P-1	250		X	1	1	1	1	4	2	2			X				X		X	
D'Youville College	---	1968	---	--	---			1	2	2	4	4	3	4							X			
Hofstra University	---	1965	---	N	---			2	2	3	4	4	1	2							X			
Hunter College	1870	1912	---	7-12	1500	X		1	3	2	2	2	3	3					X			X	X	
Mt. St. Joseph Coll.	---	1936	---	1-8	---			1	2	3	2	2	3	4								X		
Mt. St. Mary Coll.	---	1918	---	P-8	---			1	1	3	3	3	3	4								X		
St. Joseph Coll.-Women	1934	1968	---	P	250		X	1	1	1	1	1	3	1					X			X		X
Sarah Lawrence Coll.	---	1937	---	P	---			2	1	2	4	4	4	2								X		
St. Un. Coll.-Brockport	1867	1965	---	P-9	500		X	1	2	3	1	1	1	2		X						X		X
St. Un. Coll.-Buffalo	1871	1967	---	P-12	1000		X	1	1	2	1	2	2	3				X			X			X
St. Un. Coll.-Cortland	1868	1962	1962	P-6	750		X	1	1	1	1	1	1	1			X				X			X
St. Un. Coll.-Genesco	1924	1968	---	P-6	1000	X		2	1	2	2	3	3	3				X	X		X			X
St. Un. Coll.-New Paltz	1925	1932	---	1-8	500	X	X	1	1	3	2	3	3	3		X		X			X			X
St. Un. Coll.-Oneonta	1915	1932	1932	P-9	750		X	1	1	2	3	3	3	2					X			X	X	
St. Un. Coll.-Oswego	1861	1963		P-9	750		X	1	1	3	1	1	2	3						X	X			X
St. Un. Coll.-Plattsburg	---	1965	---	P-8	---			3	2	4	1	1	1	2							X			
St. Un. Coll.-Potsdam	---	1928	---	P-8	500		X	1	1	2	2	1	2	2		X	X	X			X		X	
St. Un. N. Y.-Albany	1894	1928	1954	7-12	500		X	1	1	2	1	1	3	2			X	X				X		X
Syracuse Univ.-Nursery	---	1957	---	P	---			1	4	2	2	2	3	4								X		
Syracuse Univ.-King	---	1967	---	4-6	---			2	4	2	1	1	2	4							X			
Teachers Coll.-Columbia U.	1948	---	---	P-6	250	X		3	---	3	3	3	3						X		X			
Vassar College	---	1927	---	P	---			2	2	1	4	4	2	3								X		

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0	0	0	X			X	X			X	X	X			X						X
5+	10+	5-		X		X		X			X	X			X				X		
5-	5-	5-		X		X		X			X	X				X			X		
0	0	0	X			X	X	X			X			X	X			X		X	
5-	10+	5-10		X	in the process	X	X				X			X	X					X	
0	5-	0		X		X	X	X			X	X				X				X	
5+	5-10	5-		X		X		X			X		X		X						X
5+	10+	0	X			X	X	X			X		X		X				X		
5-	10+	0	X			X					X	X			X		X				
5-	5-10	5-		X	under consideration	X					X	X			X				X	X	X
5-	5-10	0		X		X	X				X	X			X		X				X
5+	5-10	5-		X		X	X				X	X			X						X
5-	5-	0		X		X	X				X		X		X						X
5-	5-10	0		X																	
5-	10+	5-		X		X	X				X		X		X			X	X		
0	5-	0		X				X		X			X			X			X		

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Wagner College	---	1955	---	P	---			2	1	1	3	3	4	3								X		
North Carolina																								
Appalachian St. (Ele. & H.S)	---	1965	1965	1-12	1500	X		1	1	1	3	3	3	4					X			X		X
East Carolina U.	---	1970	---	P-6	---			1	2	1	4	4	3	3								X		
U. of N. C.-Greensboro	1893	1926	1961	P-12	500		X	2	1	1	1	1	2	2					X			X		X
Western Carolina Univ.	1930	1965	1965	1-12	750	X		1	1	4	1	1	4	2						X		X		X
North Dakota																								
Minot State College	1920	1931	---	P-6	250		X	1	2	3	1	1	1	2				X			X			X
Ohio																								
Kent State University	1917	1958	---	P-12	750		X	1	1	3	1	2	2	1					X			X		X
Miami University	1909	1968	1968	P-9	500		X	1	1	3	2	2	3	2					X			X		X
Ohio University	---	1926	---	P-6	---			1	2	1	3	3	3	3								X		
Oklahoma																								
Langston University	---	1937	---	1-8	---			1	1	4	1	1	2	1								X		
University of Oklahoma	1928	1942	1942	P-12	500		X	2	2	3	1	1	1	1				X			X		X	
Oregon																								
Eastern Oregon College	1935	1935	1935	P-6	250		X	1	1	2	2	2	4	2			X						X	
Oregon Coll. of Educ.	1900	1916	1958	P-6	500	X		2	1	3	1	1	2	1			X				X		X	
Southern Oregon Coll.	1926	1926	1965	1-6	500	X		2	2	1	3	3	3	3		X					X		X	
Pennsylvania																								
California St. Coll.	1929	1929	1929	P-6	250			1	2	1	3	3	4	2			X						X	
E. Stroudsburg St. Coll.	1935	1935	---	P-4	250	X		1	2	2	1	3	3	3		X		X			X		X	
Edinboro State Coll.	1960	1933	1933	P-6	250		X	1	2	4	3	3	4	4						X		X	X	
Indiana State Coll.	---	1939	---	P-6	---																X			
Kutztown St. College	1929	1968	---	P-6	250		X	1	1	4	2	1	2	1					X			X		X
Lock Haven St. Coll.	1900	1929	---	P-6	250		X	3	1	3	1	2	2	1		X					X		X	
Millersville St. Coll.	1870	1930	1969	P-5	250	X	X	1	2	3	1	1	1	1				X			X		X	
Shippensburg St. Coll.	1877	1938	1938	P-6	250	X	X	2	2	4	2	2	3	3				X			X		X	
Univ. of Pittsburg	1931	1931	1940	P-9	250		X	1	1	2	1	2	2	2			X					X		X
West Chester St. Coll.	1899	1968	---	P-6	250	X	X	3	3	3	1	1	1	2				X				X		X
Rhode Island																								
Barrington College	1950	---	---	P	250		X	1	1	4	3	2	4	2						X		X		X
Rhode Island College	1898	1958	---	P-6	500	X	X	1	1	4	1	1	2	3	X						X		X	

During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		DATA ABOUT REPORTING UNIVERSITIES									
												Student enrollment					Chartered as a				
																	University				
Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000	State supported	Non-state supported	Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
5-	5-10	0		X		X	X				X		X		X			X			
5-	5-	5-	X			X					X		X		X						
5-	5-	0		X		X					X		X		X			X			
0	5-	0		X			X				X	X			X						X
5+	10+	5-		X		X	X	X			X			X	X		X				
5-	5-	0		X		X	X				X		X		X		X				X
5+	10+	5-10	X																		
5-	5-	0		X		X	X	X			X	X			X						X
5-	5-	0		X		X	X	X			X	X			X				X		
5-	5-10	0		X		X	X				X	X			X				X		X
0	0	0	X		awaiting funds	X	X				X		X		X				X		
5-	5-	0	X			X	X	X			X	X			X						X
0	0	0	X																		
5-	5-	5-	X			X				X		X			X						X
5-	5-	0	X																		
0	5-10	0	X				X	X			X	X			X				X		
5-	0	5-		X		X	X				X	X			X						X
5-	5-	5-		X		X	X	X			X			X	X		X				
0	5-10	5-	X			X	X	X			X		X		X						X
0	0	0		X		X	X				X	X				X				X	
5-	5-	0		X		X	X	X		X		X			X						X

TABLE I — DATA ABOUT LABORATORY SCHOOLS NOW IN OPERATION

State and Institution	Year established	Year building was constructed	Year last addition was made	Vertical organization (P = pre-first grade) (NG = non-graded)	Number of pupils fewer than	Student population from: Attendance district	Student population from: Application	Relative value to institution in providing professional services indicated as very important (1); important (2); limited value (3); not used for this purpose (4): Observation and demonstration	Participation	Student teaching	Pilot testing new curricular materials	Experimentation with learner-teacher activities	Research - pure or of action quality	Leadership in	Policy directing involvement of laboratory school faculty in new ventures formulated by: All university committee council	College of education committee/council	Lab. school committee/council	Those faculty who have idea for venture and those who will will work in project	Administrators, university colleges, lab. school, singly or together	No established group or designated individuals	During past 5 yrs. study has been made of need for laboratory school and/or a school was started or discontinued: Yes	No	Planning to build new laboratory school: Yes	No	During past 5 yrs. no. of lab. school faculty who have: Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Is t chan nam or	Yes
TOTALS FOR 194 SCHOOLS					250=55 500=44 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98	0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	
South Carolina																														
S. Carolina St. Coll	1924	1964	1964	P-8	500		X	2	1	---	1	1	2	1		X									0	0	5-10		
U. of S. Carolina	---	1969	---	P	---			1	2	1	3	3	3	3								X								
Winthrop College	---	1939	---	P	---			1	2	2	3	3	4	3							X									
Tennessee																														
East Tenn. St. U.	1911	1929	---	1-12	750		X	2	3	3	2	3	4	4					X		X		X		5-	5-	0		
George Peabody Coll.	1916	1929	1969	P-12	750		X	2	2	3	3	3	3	3					X			X		X	5-	5-	5-		
Memphis St. Univ.	1923	1963	---	P-6	750	X		1	1	2	1	3	4	3				X	X			X		X	5-	5-	0		
Middle Tenn. St. U.	---	1929	---	P-8	---			1	2	4	2	2	3	3							X									
Southern Missionary Coll.-																														
Spalding Elem.	---	1958	---	1-8	---			1	2	2	3	3	4	3								X		X						
Collegedale Acad.	---	1969	---	9-12	---			1	2	2	3	3	4	3								X		X						
Tenn. Tech. Univ.	1939	1939	1969	P-6	500		X	1	2	2	2	2	3	3					X		X		X		0	0	5-		
Texas																														
Abilene Christian Coll.	1906	1929	---	1-12	250		X	1	3	3	4	4	4	4		X	X				X		X		0	0	0	X	
Incarnate Word College	---	1960	---	NG & Sp.Ed.	---			1	3	2	3	3	4	2																
North Texas St. Univ.	1914	1950	---	P-6	250		X	2	1	3	2	1	1	2				X			X			X	5-	10+	0		
Our Lady of the Lake Coll.	1930	1930	1954	P-9	500		X	1	2	1	3	3	4	4		X							X		X	0	5-	0	X	
Sam Houston St. Coll.	---	1968	---	P	---			1	2	3	4	4	3	2							X									
Texas Woman's Univ.	---	1958	---	P-6	---			1	3	2	3	3	2	4								X								
Utah																														
Utah State Univ.	---	1958	1958	P-6	250		X	2	2	3	2	2	1	3	X							X		X	5-	5-	0		
Virginia																														
Hampton Institute	1964	1930	1969	NG	250		X	1	2	1	2	2	3	4			X				X			X	5-	5-	0	X	
Longwood College	1970	1970	---	P-7	250		X	1	1	4	1	1	1	1	X							X		X						
Madison College	1958	1958	1966	P-6	250		X	1	1	2	2	2	3	1					X			X		X	5-	5-	5-		
											4	4	4	1								X								
Virginia State College	---	---	---	P-6	250	X		2	---	---									X		X			X	0	0	0		
Washington																														
Central Wash. St. Coll.	1894	1938	---	P-6	250		X	2	3	4	3	1	2	2			X				X		X		5+	5-10	0	X	
Eastern Wash. St. Coll.	1890	1959	---	P-6	250	X		1	1	4	2	3	1	2				X			X			X	0	5-	0	X	
West Virginia																														

A T I O N

DATA ABOUT REPORTING UNIVERSITIES

Planning to build new laboratory school		During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		Student enrollment			State supported	Non-state supported	Chartered as a				
																			University				
Yes	No	Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000			Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
39	98	0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
		0	0	5-10		X		X					X	X			X						X
X		5-	5-	0		X		X				X			X		X			X			
	X	5-	5-	5-		X		X	X	X			X	X				X	X		X		
	X	5-	5-	0		X		X	X	X		X				X	X			X			
X		0	0	5-		X		X					X		X		X			X			
X		0	0	0	X			X					X	X				X				X	
	X	5-	10+	0				X	X	X			X			X	X		X				
	X	0	5-	0	X			X	X				X	X									
	X	5-	5-	0		X		X	X	X		X	X		X		X			X			
	X	5-	5-	0	X			X					X	X				X				X	
	X							X					X	X			X			X			
	X	5-	5-	5-		X		X					X	X			X					X	
	X	0	0	0		X		X					X	X			X						
X		5+	5-10	0	X			X	X	X			X		X		X				X		
	X	0	5-	0	X			X	X	X			X		X		X				X		

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State and Institution	Year established	Year building was constructed	Year last addition was made	Vertical organization (P = pre-first grade) (NG = non-graded)	Number of pupils fewer than	Student population from: Attendance district	Student population from: Application	Relative value to institution in providing professional services indicated as very important (1); important (2); limited value (3); not used for this purpose (4): Observation and demonstration	Participation	Student teaching	Pilot testing new curricular materials	Experimentation with learner-teacher activities	Research - pure or of action quality	Leadership in	Policy directing involvement of laboratory school faculty in new ventures formulated by: All university committee council	College of education committee/council	Lab. school committee/council	Those faculty who have idea for venture and those who will will work in project	Administrators, university colleges, lab. school, singly or together	No established group or designated individuals	During past 5 yrs. study has been made of need for laboratory school and/or a school was started or discontinued: Yes	No	Planning to build new laboratory school: Yes	No
TOTALS FOR 194 SCHOOLS					250=55 500=44 750=26 1000=8 1500=6 1500+=3	48	107	1=117 2=62 3=13 4=1	1=89 2=72 3=21 4=6	1=47 2=50 3=61 4=32	1=77 2=46 3=32 4=16	1=68 2=53 3=55 4=14	1=41 2=58 3=56 4=36	1=41 2=65 3=52 4=31	4	24	33	50	57	18	90	100	39	98
Concord College	---	1968	---	P	---			2	3	1	2	2	4	3							X				
West Virginia Univ.	1925	1933	---	10-12	750	X		3	3	2	2	2	3	2					X			X			X
Wisconsin																									
Alverno College	1954	1954	---	P-8	250		X	2	3	4	1	1	2	2					X		X				X
St. Un.- Oshkosh	---	1928	1967	P-9	500		X	1	2	2	1	1	1	2						X	X				X
Un. of Wisc.-Milwaukee	1885	1954	---	P-5	250		X	2	2	3	3	2	2	3				X			X				X
Wisc. St. U.-Eau Claire	1916	1952	1952	P-6	250		X	1	1	3	1	1	2	2						X	X				X
Wisc. St. U.-LaCrosse	1903	1939	---	P-9	500		X	1	1	3	2	2	3	2				X			X				X
Wisc. St. U.-Platteville	1866	1953	---	P-5	250		X	1	1	3	3	3	2	2		X					X				X
Wisc. St. U.-River Falls	---	1962	1962	P-9	500		X	1	1	3	1	2	2	1				X			X				X
Wisc. St. U.-Stevens Point	1900	1929	---	P-6	250		X	1	2	2	2	1	2	2				X			X				X
Wisc. St. U.-Superior	1893	1960	---	P-9	500	X	X	2	1	3	1	1	1	1			X				X				X
Wisc. St. U.-Whitewater	---	1960	---	P-9	250		X	1	1	3	1	1	2	2				X			X				X
Wyoming																									
U. of Wyoming	---	1950	---	P-12	---			2	1	2	3	3	3	4							X				

DATA ABOUT REPORTING UNIVERSITIES

During past 5 yrs. no. of lab. school faculty who have			Is there study on plan to change organization or names to emphasize new or changed function?			Arrangements are made to use public schools for				Respondent is of opinion that public schools can be as effective as a laboratory school		Student enrollment					Chartered as a				
																	University				
Published research studies	Published articles in professional journals	Published books, textbooks, workbooks	Yes	No	Comment	Student teaching	Pre-student teaching programs	Studies, research, experimentation	No arrangement made	Yes	No	Under 5000	Between 5000-15000	Over 15000	State supported	Non-state supported	Prior to 1950	1950 or later	Teachers College	Liberal Arts College	Multi-purpose state college
0=40 5-=68 5+=34	0=21 5-=54 5-10=34 10+=32	0=78 5-=46 5-10=16 10+=1	52	86		127	79	49	3	19	117	59	55	23	115	17	27	26	32	15	35
0	10+	5-		X		X	X				X		X		X		X				
5-	10+	5-10		X		X	X				X	X				X				X	
5+	10+	5-		X		X		X			X		X		X			X			
5-	5-10	5-		X		X	X	X			X			X	X			X			
5-	10+	5-	X			X					X		X		X			X	X		
5-	5-	0	X			X					X		X		X				X		
5-	5-	5-		X		X	X	X			X		X		X				X		
5+	10+	5-	X			X					X	X			X			X			
5+	10+	5-		X		X					X		X		X				X		
5+	5-10	0		X		X	X				X	X							X		
5-	10+	5-		X		X					X		X		X			X			

half of these schools use a combination of faculty personnel which includes those that have the idea for the venture and those that will share in carrying it to a conclusion. The other half of this group includes administration of the university, college, and laboratory school, either singularly or in some combination. About twenty percent of these schools use a laboratory school committee or council to formulate the policy governing new ventures, and an almost equal number use a committee from the education faculty for this purpose. The use of an all-college or university group to formulate laboratory schools reported that they use no established group for developing policy for the school.

Professional Contributions of Laboratory School Faculty Members

Although it was recognized that it is impossible to measure the contribution of any faculty member by quantitative judgments, it was felt that ascertaining the number of laboratory school faculty members who have contributed to professional literature would provide significant information. In support of the increased emphasis upon research and experimentation as major roles of the laboratory school is the fact that, in seventy percent of the schools that supplied these data, the laboratory school faculty members have published research studies; in thirty-four percent of these, six or more faculty members published.

During the past five years, laboratory school faculty in 120 of the 141 schools that submitted the data have published in professional journals. In one-fourth of these schools, more than ten, and in another one-fourth, between five and ten, have published. In forty-two percent of these laboratory schools, faculty members have published books, textbooks, or workbooks. Although it is not reported in Table I, approximately two-thirds of the school administrators reporting are of the opinion that the number of laboratory school faculty members who have published research, professional articles, and books is about the same as the percent of faculty members in other departments of their institution.

Schools Closed, Reorganized, or Established

The closing, reorganization, and establishment of laboratory schools were primary concerns of this survey. Information was obtained on the numbers of schools involved in these activities, reasons for action taken and how decisions were reached, and how functions of closed schools are being carried out.

Sixty-five schools were reported reduced in scope or in process of closing. Of these, forty were closed between 1964 and 1969, five were to close in the next two or three years, and twenty had one or more grades eliminated. Thirty of the forty were at current or former state colleges, six at state universities, one at a municipal university, and three at non-public institutions. More closings have occured in northeastern and mid-western states than in other areas. States losing two or more laboratory schools in the five-year period included Connecticut, Kentucky, Maine, Maryland, Michigan, Nebraska, New Jersey, Ohio, Pennsylvania, and Utah.

The twenty schools that eliminated grades confined them to the sixth or higher level with but a single exception. This one, which had found it expedient to close grades seven through twelve three years earlier, closed grades one through six in 1969, leaving only kindergarten. The remaining twenty-one eliminated grades as follows: grade six, one; grades six to eight, one; grades seven to nine, thirteen; grades seven to twelve, two; grades nine to twelve, three.

Several respondents with closed schools indicated that the schools were still needed, primarily for college-controlled laboratory experiences. A smaller number favored using public schools as a substitute for campus schools.

Respondents to the question indicated a faculty committee was used in arriving at a decision to close a laboratory school. Financial rather than educational need appeared to be the deciding factor in most decisions to close that were reported. Cost of operation and shortage of campus space caused by growing enrollments were the most frequently stated reasons.

Institutions reporting forty laboratory schools closed during the five years are listed here by states with dates of closing (when available).

Alabama

Livingston State College, 1969

Arizona

Arizona State University, 1968

Connecticut

University of Bridgeport, 1969
Western Connecticut State College, 1968

Kentucky

Berea College, 1968
Kentucky State College, 1969
University of Kentucky, 1966

Maine

Farmington State College, 1965
Gorham State College, 1966
Fort Kent State College, 1969

Maryland

Bowie State College, 1968
Frostburg State College, 1968
Salisbury State College, 1969

Michigan

Eastern Michigan University, 1969
Western Michigan University, 1969

Minnesota

University of Minnesota - Duluth, 1967

Mississippi

Jackson State College

Nebraska

Chadron State College, 1964
Kearney State College, 1964
Peru State College, 1967
University of Nebraska, 1967
Wayne State College, 1964

New Jersey

Jersey City State College, 1969
Paterson State College, 1969

New York

State University College - Fredonia

North Carolina

Fayetteville State Teachers College, 1964

North Dakota

Valley City State College, 1965

Ohio

Central State College, 1964
Ohio State University, 1968

Pennsylvania

Bloomsburg State College, 1967

Pennsylvania (continued)

Cheyney State College
Clarion State College (to reorganize in 1971)
Mansfield State College, 1966
Slippery Rock State College

Texas

Southwest Texas State College

Utah

Brigham Young University, 1968
University of Utah, 1965

Washington

Western Washington State College, 1966

West Virginia

West Virginia Wesleyan College

Wisconsin

University of Wisconsin - Madison, 1964

Schools Started or Reorganized

The need for a facility in which research and experimentation can be conducted is the principal reason given for starting or enlarging an existing laboratory school. Other reasons cited are to provide facilities for demonstration and observation, and to meet for a laboratory situation in early childhood programs.

Of eleven new schools reported organized since 1964, two were started in 1965, one in 1966, four in 1968, two in 1969, and two are to open in 1971. All of them include teaching at the early childhood level, and only one provides for study beyond grade seven. The institutions creating them are widely scattered:

Colorado

Colorado State College

Florida

Florida Atlantic University

New Jersey

Paterson State College*

New Mexico

University of New Mexico

New York

Hofstra University
Syracuse University

Pennsylvania

Clarion State College

South Carolina

University of South Carolina

Texas

Sam Houston State College

West Virginia

Concord State College

Virginia

Longwood College

Use of Public Schools in Professional Programs

Approximately eighty-five percent of the institutions indicated that they use the public schools in their student teaching programs, and about fifty-six percent use them for pre-student teaching participation experiences. Nearly one-third use public schools for research and experimentation. The decrease in the use of laboratory schools in student teaching programs parallels the fact that most institutions are using public schools for this purpose.

The extensive use made of public schools in professional programs may induce some to ask if the laboratory school can be replaced by the

*Building constructed in 1965; campus school opened in 1967; school discontinued in 1969.

public school. Nine out of ten of the respondents to this study answered this question negatively.

Data About Reporting Colleges and Universities

Approximately four out of five of the campus laboratory schools that participated in this study are on the campuses of state-supported institutions of higher education. Approximately forty-three percent of these institutions have a student enrollment under 5,000; forty percent enroll between 5,000 and 15,000 students; and about sixteen percent enroll over 15,000 students.

A Transformation in Five Years

Does this survey portray the campus laboratory schools in this country as substantially different from, or quite similar to, the situation in 1964?

In numbers of schools, a few more than two hundred were identified both by this study and the Kelley report, with the total under college control fifteen greater in 1964. Although an average of eight laboratory schools per year were closed, new ones were started or reopened at a rate of about two a year, with half of them starting the last two years of the period. The current report shows that elementary schools, and combined elementary and junior high schools, comprise about sixty percent of all laboratory schools. The same proportion of schools at this level was reported in 1964. A probable increase in schools concerned primarily with elementary and pre-elementary levels is indicated both by the near absence of elementary grade eliminations and by the preponderance of nursery and kindergarten programs in schools reported opened.

An obvious contrast is apparent in the announced purposes of the schools between 1964 and 1969. Whereas provision of student teaching experiences was a primary objective of the schools in 1964, the principal aim of many schools by 1969 was to serve as a center for observation and pre-student teaching participation of college students with children, and increased emphasis upon research, experimentation, and in-service education. Thus, there is mounting evidence to show that a serious reexamination of purposes for campus laboratory schools is underway in an effort to define a role unique for such schools. If the place of campus laboratory schools can thus be established as an essential component of the teacher education process, the struggle for a proportionate share of the institutional budget should be somewhat diminished.

APPENDIX

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Alabama

Alabama State University Montgomery 36101	(P-12)*
Florence State University Florence 35630	(P-6)
Jacksonville State University Jacksonville 36265	(1-12)
Oakwood College Huntsville 35806	(1-12)
Talladega College Talladega 35160	(P-9)
Troy State University Troy 36081	(NG)**
Tuskegee Institute Tuskegee 36088	(P-9)

Alaska

University of Alaska College 99701	(NG)

Arizona

Northern Arizona University Flagstaff 86001	(P-6)

Arkansas

Harding College Searcy 72143	(P-12)

California

Ambassador College Pasadena 91105	(1-12)
Chico State College Chico 95926	(P-6)
Fresno State College Fresno 93726	(P-6)
Humboldt State College Arcata 95521	(P-8)
San Diego State College San Diego 92115	(P-6)

* Pre-first grade through twelve
** Non-Graded

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

California (continued)

San Francisco State College
San Francisco 94132 (P-6)

University of California-Los Angeles
Los Angeles 90024 (NG)

Colorado

Colorado State College
Greeley 80631 (1-12)
Nursery School (P)
Special Education (NG)

Connecticut

Central Connecticut State College
New Britain 06050 (P-6)

Eastern Connecticut State College
Willimantic 06226 (P-6)

Southern Connecticut State College
New Haven 06515 (P-6)

University of Connecticut
Storrs 06268 (8-12)

District of Columbia

District of Columbia Teachers College
Washington 20009 (P-6)

Gallaudet College
Washington 20002 (NG)

Florida

Florida A&M University
Tallahassee 32307 (1-12)

Florida Atlantic University
Boca Raton 33432 (P-9)

Florida State University
Tallahassee 32306 (P-12)

University of Florida
Gainesville 32601 (P-12)

University of Miami
Coral Gables 33124 (P-6)

Georgia

Albany State College
Albany 31705 (P-7)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Iowa

University of Iowa
Iowa City 52240 (P-12)

University of Northern Iowa
Cedar Falls 50613 (P-12)

Wartburg College
Waverly 50677 (P-6)

Kansas

Kansas State College
Pittsburg 66762
- Elementary (P-6)
- Secondary (7-12)

Kansas State Teachers College
Emporia 66801
- Elementary (P-6)
- Secondary (7-12)

Kentucky

Bellarmine-Ursuline College
Louisville 40250 (P-8)

Eastern Kentucky University
Richmond 40475 (P-12)

Kentucky (continued)

Morehead State University
Morehead 40351 (P-12)

Murray State University
Murray 42071 (P-6)

Western Kentucky University
Bowling Green 42101 (P-6)

Louisiana

Grambling College
Grambling 71245
- Elementary (P-6)
- Secondary (7-12)

Louisiana Polytechnic Institute
Ruston 71270 (P-8)

Louisiana State University
Baton Rouge 70803 (1-12)

Northwestern State College
Natchitoches 71457 (P-6)

Southeastern Louisiana College
Hammond 70401 (P-8)

Southern University and A&M College
Baton Rouge 70813 (P-12)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Georgia (continued)

Georgia Southern College Statesboro 30458	(P-12)
Women's College of Georgia Milledgeville 31061	(P-6)

Hawaii

University of Hawaii Honolulu 96822	(P-12)

Idaho

Idaho State University Pocatello 83201	(P-6)

Illinois

Concordia Teachers College River Forest 60305	(P-9)
Eastern Illinois University Charleston 61920	(P-9)
Illinois State University Normal 61761	
Elementary	(P-8)
High School	(9-12)

Illinois (continued)

National College of Education Evanston 60201	(P-8)
Northern Illinois University De Kalb 60115	(P-9)
Southern Illinois University Carbondale 62901	(P-6)
University of Chicago Chicago 60637	(P-12)
University of Illinois Chicago 61801	(7-12)
Western Illinois University Macomb 61455	(P-12)

Indiana

Ball State University Muncie 47306	(P-12)
Goshen College and Biblical Seminary Goshen 46526	(P)
Indiana State University Terre Haute 47809	(P-12)
Indiana University Bloomington 47401	(P-12)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Louisiana (continued)

University of Southwestern Louisiana
Lafayette 70501 (P-8)

Maine

University of Maine-Washington
State College (1-9)
Machias 04654

Maryland

Columbia Union College
Takoma Park 20012
Elementary (P-8)
Secondary (9-12)

Coppin State College
Baltimore 21216 (NG)

Hood College
Frederick 21701 (P)

Towson State College
Baltimore 21204 (P-6)

University of Maryland
College Park 20740 (P)

Massachusetts

Lesley College
Cambridge 02138 (NG)

North Adams State College
North Adams 01247 (P-8)

State College at Boston
Boston 02115 (P-8)

State College at Bridgewater
Bridgewater 02324 (P-4)

State College at Fitchburg
Fitchburg 01420 (P-9)

State College at Framingham
Framingham 01701 (2 schools) (1-6)

State College at Salem
Salem 01850 (P-9)

State College at Westfield
Westfield 01085 (P-6)

University of Massachusetts
Amherst 01002 (P-6)

Michigan

Andrews University
Berrien Springs 49104 (P-12)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Michigan (continued)

Central Michigan University Mount Pleasant 48858	(P-6)
Northern Michigan University Marquette 49855	(P-9)
University of Michigan Ann Arbor 48104	(P-9)

Minnesota

Bemidji State College Bemidji 56601	(P-6)
Macalester College St. Paul 55101	(P)
Mankato State College Mankato 56001	(P-12)
Moorhead State College Moorhead 56560	(P-12)
St. Cloud State College St. Cloud 56301	(P-9)
Winona State College Winona 55987	(P-8)
University of Minnesota Minneapolis 55455	(7-12)

Mississippi

Mississippi State College for Women Columbus 39701	(P-6)
Mississippi Valley State College Itta Bena 38941	(1-6)

Missouri

Central Missouri State College Warrensburg 64093	(P-12)
Lincoln University Jefferson City 65101	(P-12)
Northwest Missouri State College Maryville 64468	(P-6)
Southeast Missouri State College Cape Girardeau 63701	(P-12)
Southwest Missouri State College Springfield 65802	(P-12)
University of Missouri at Columbia Columbia 65201	(P-12)
Webster College St. Louis 63119	(1-6)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Montana

Eastern Montana College
Billings 59101 (P-6)

Nebraska

Concordia Teachers College
Seward 68434
Elementary (P-8)
Secondary (9-12)

Union College
Lincoln 68506 (P-12)

New Hampshire

University of New Hampshire - Keene State College
Keene 03431 (P-6)

University of New Hampshire - Plymouth State College
Plymouth 03264 (P-6)

New Jersey

Glassboro State College
Glassboro 08028 (P-6)

New Jersey (continued)

Montclair State College
Upper Montclair 07043 (9-12)

Newark State College
Union 07083 (P-6, Sp.Ed.)

Trenton State College
Trenton 08625 (P-6)

New Mexico

University of New Mexico
Albuquerque 87106 (P)

Western New Mexico University
Silver City 88061 (P-9)

New York

Bank Street College of Education
New York 10011 (P-9)

CUNY Brooklyn College
Brooklyn 11210 (P-1)

D'Youville College
Buffalo 14201 (1-9)

Hofstra University
Hempstead 11550 (P)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

New York (continued)

CUNY Hunter College
New York and Bronx
10021 10468 (7-12)

Mt. St. Joseph College
Buffalo 14214 (1-8)

Mount Saint Mary College
Newburgh 12550 (P-8)

St. Joseph's College for Women
Brooklyn 11205 (P)

Sarah Lawrence College
Bronxville 10708 (P)

SUNY College Brockport
Borckport 14420 (P-9)

SUNY College Buffalo
Buffalo 14222 (P-12)

SUNY College Cortland
Cortland 13045 (P-6)

SUNY College Geneseo
Geneseo 14454 (P-6)

SUNY College New Paltz
New Paltz 12561 (1-8)

SUNY College Oneonta
Oneonta 13820 (P-9)

New York (continued)

SUNY College Oswego
Oswego 13126 (P-9)

SUNY College Plattsburgh
Plattsburgh 12901 (P-8)

SUNY College Potsdam
Potsdam 13676 (P-8)

SUNY State University Albany
Albany 12203 (7-12)

Syracuse University
Syracuse 13210
Nursery (P)
Elementary (4-6)

Columbia University Teachers College
New York 10027 (P-6)

Vassar College
Poughkeepsie 12601 (P)

Wagner College
Staten Island 10301 (P)

North Carolina

Appalachian State University
Boone 28607
Elementary (1-8)
Secondary (9-12)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

North Carolina (continued)

East Carolina University
Greenville 27834 (P-6)

University of North Carolina at
Greensboro 27412 (P-12)

Western Carolina University
Cullowhee 28723 (1-12)

North Dakota

Minot State College
Minot 58701 (P-6)

Ohio

Antioch College
Yellow Springs 45387 (P-6)

Kent State University
Kent 44240 (P-12)

Miami University
Oxford 45056 (P-9)

Ohio University
Athens 45701 (P-6)

Oklahoma

Langston University
Langston 73050 (1-8)

University of Oklahoma
Norman 73069 (P-12)

Oregon

Eastern Oregon College
La Grande 97850 (P-6)

Oregon College of Education
Monmouth 97361 (P-6)

Southern Oregon College
Ashland 97520 (1-6)

Pennsylvania

California State College
California 15419 (P-6)

East Stroudsburg State College
East Stroudsburg 18301 (P-4)

Edinboro State College
Edinboro 16412 (P-6)

Indiana University of Pennsylvania
Indiana 15701 (P-6)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Pennsylvania (continued)

Kutztown State College
Kutztown 19530 (P-6)

Lock Haven State College
Lock Haven 17745 (P-6)

Millersville State College
Millersville 17551 (P-5)

Shippensburg State College
Shippensburg 17257 (P-6)

University of Pittsburgh
Pittsburgh 15213 (P-9)

West Chester State College
West Chester 19380 (P-6)

Rhode Island

Barrington College
Barrington 02806 (P)

Rhode Island College
Providence 02908 (P-6)

University of Rhode Island
Kingston 02881 (P)

South Carolina

South Carolina State College
Orangeburg 29115 (P-8)

University of South Carolina
Columbia 29208 (P)

Winthrop College
Rock Hill 29730 (P)

Tennessee

Eastern Tennessee State University
Johnson City 37601 (1-12)

George Peabody College for Teachers
Nashville 37203 (P-12)

Memphis State University
Memphis 38111 (P-6)

Middle Tennessee State University
Murfreesboro 37130 (P-8)

Southern Missionary College
Collegedale 37315
Elementary (1-8)
Secondary (9-12)

Tennessee Technological University
Cookeville 38501 (P-6)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Texas

Abilene Christian College Abilene 79601	(1-12)
Incarnate Word College San Antonio 78209	(NG, Sp.Ed.)
North Texas State University Denton 76203	(P-6)
Our Lady of the Lake College San Antonio 78207	(P-9)
Sam Houston State College Huntsville 77340	(P)
Texas Woman's University Denton 76204	(P-6)

Utah

Utah State University Logan 84321	(P-6)

Virginia

Hampton Institute Hampton 23368	(NG)

Virginia (continued)

Longwood College Farmville 23901	(P-7)
Madison College Harrisonburg 22802	(P-6)
Virginia State College Petersburg 23803	(P-6)

Washington

Central Washington State College Ellensburg 98926	(P-6)
Eastern Washington State College Cheney 99004	(P-6)

West Virginia

Concord College Athens 24712	(P)
Marshall University Huntington 25701	(P-12)
West Virginia University Morgantown 26506	(10-12)

CAMPUS LABORATORY SCHOOLS REPORTED AS OPERATING IN 1969-70

Wisconsin

Alverno College
Milwaukee 53215 (P-8)

University of Wisconsin-Milwaukee
Milwaukee 53201 (P-6)

Wisconsin State University-Eau Claire
Eau Claire 54701 (P-6)

Wisconsin State University-La Crosse
La Crosse 54601 (P-9)

Wisconsin State University-Oshkosh
Oshkosh 54901 (P-9)

Wisconsin State University-Platteville
Platteville 53818 (P-5)

Wisconsin State University-River Falls
River Falls 54022 (P-9)

Wisconsin State University-Stevens Point
Stevens Point 54481 (P-6)

Wisconsin State University-Superior
Superior 54880 (P-9)

Wisconsin State University-Whitewater
Whitewater 53190 (P-9)

Wyoming

University of Wyoming
Laramie 82070 (P-12)